West Africa and U. S. Midwest: Consequences of Globalization (Seminar, Overseas Research, Collaboration & Curriculum Development in Mali and Senegal, West Africa)

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## **Instructor notes:**

This seminar, *West Africa and U. S. Midwest: Consequences of Globalization*, is available for educators, school teachers, university professors, and graduate students in the humanities, social sciences, health and human services, area studies, and foreign languages. **Participation in this seminar is required as a part of your application to take part in a 4-week Overseas Field Work experience in Mali and Senegal during summer 2009.** 

This seminar is free unless you require or would like to receive academic credit. For those who wish to receive academic credit, you may enroll in one of the following topics courses in Arts and Sciences, Health and Human Services, or Education for 2 credit hours (see chart below). Please note that although the seminar begins in March, you will be required to register for the Summer I session. School teachers will be able to receive professional development hours without cost to you. Participants in this seminar will find that the information provided in this seminar will contribute to your research, teaching, scholarly activities, and community outreach whether you are a teacher, university professor or graduate student.

#### Arts & Sciences Health and Human Services Education (Africana Studies) **AFS 3800** HSV 4350 ED 3980 Special Topics in Art and Special Topics in Health and Special Studies in Education Culture Human Services AFS 4980 Directed HSV 6350 ED 5980 Special Topics in Health and **Independent Studies Readings in Education** Human Services **AFS 6000** ED 6980 Graduate Seminar **Resolving Educational** Problems in the Schools

#### **Applicable courses:**

NOTE: AFS courses are available through the Office of Lifelong Learning and Education (OLLE) located at http://eup.wmich.edu/olle/.

Please contact Dr. Santiago-Valles (269-388-3809 or 269-387-2561) or Dr. Hyter (yvette.hyter@wmich.edu or 269-553-6307) with additional questions.

## **Description of Overseas Group Project Program**

This Overseas experience is designed to prepare pre-service and practicing educators (e.g., school teachers, university professors, and community educators), health care workers (e.g., speech-language pathologists, social workers, nurses, occupational therapists, and physician assistants), and policy analysts (e.g., those in the humanities, social sciences, area studies and foreign languages) to more effectively serve an increasingly global society.

Program participants will be able to:

- explain and compare the causes and consequences of globalization both in W. Africa and the U. S. Midwest on public policies affecting health, education, the economy, migration, ecology and foreign language teaching, as well as learning, and
- 2. produce curriculum units, service plans, and/or policy alternatives that adequately reflect and address interdependent societies.

West Africa and U. S. Midwest: Consequences of Globalization occurs in three stages:

## **Stage 1: Pre-Travel Seminar**

This seminar will meet two Saturdays per month over a three month period for a total of six sessions beginning March 21, 2009. This pre-travel seminar will prepare program participants to understand the consequences of globalization both on the U. S. Midwest and on West Africa in order to make comparisons between international contexts. The dates of the seminar are:

- 21 March, 28 March
- 18 April, 25 April
- 16 May, 30 May

# Stage 2: Field work and Travel to Mali, West Africa and Paris, France

If you are interested in taking part in the field work portion of this seminar, participation in the pre-travel seminar is required for application. Your application to the Overseas Field Work will be reviewed by a five member committee of educators, university professors, and graduate students.

During the Overseas Field Work part of this program, successful applicants will travel to West Africa to learn about and compare the consequences of globalization on public policies affecting the economy, migration, education, health care, and the ecology. You will also collect artifacts, visit craft markets, museums, and bookstores.

Travel includes three weeks in Bamako, Mali and one week in Dakar, Senegal. While in West Africa, participants will take part in seminars, language lessons, excursions, and discussions. Travel is tentatively scheduled from 14 June – 13 July.

An **optional** trip to Paris, France is included from 13 - 17 July to visit museums that will help participants (1) put field observations in a global context, (2) gain a broader set of options for presenting your own work in the U. S., and (3) prepare for conversations with two scholars located in France.

## **Stage 3: Post-Travel Project and Presentation**

Program participants will develop curriculum modules/units (if you are an educator), a service plan (if you are health care worker), or a proposal to transform and/or design a public policy (if you are policy analysts) that addresses the consequences of globalization and collective solutions learned about during this course.

Seminar participants who do not travel overseas will have the opportunity to collaborate with those participants who do travel to work on the development and implementation of curriculum modules, service plans, or policy alternatives. These modules, service plans, or policy alternatives will be published on the *Cultural Connections* web site (<u>http://www.cultureconnections.org</u>) as supportive material for educators, university professors, graduate students in the areas of humanities, social sciences, health and human services, area studies, and foreign languages.

Post travel responsibilities include:

- Developing a curriculum box to share with others in your profession.
- Providing in-services to your peers about what you learned and how you will use what you learned in your future (or current) employment, and ways that they can benefit from your experiences. Africa experts on these matters from Lansing, Detroit, and Chicago will be invited to attend the presentation.

#### **Costs:**

- The seminar being offered from March May 2009 is free unless you would like to receive academic credit.
- Costs for housing, food, in-country transportation and excursions are estimated to be \$4800 for single occupancy or \$3200 double occupancy. For the optional Paris trip add \$1200 and \$750 respectively to the single and double occupancy figures.
- NOTE: These figures DO NOT include air fare or tuition (should you desire academic credit).